

Thesis title : Moral Cultivation And Virtueness Of Students In Primary Schools
Nonthaburi Province

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ABSTRACT

The Study entitles Moral and virtueness of students in Primary Schools, Nonthaburi Province was the survey research. The objectives of the study were to investigate the moral and moral principles implantation of primary education school students and compare the moral and moral principles implantation of primary education school students. The 250 students of primary education school at Bang Krang Subdistrict, Muang District, Nonthaburi Province were the sample of the study. The stratified random sampling was used as the sampling technique of the study using Krejcie & Morgan Table by the student's proportion. The frequency count, percentage, mean standard deviation, t-Test, one way analysis of variance (F-test) using the computer program.

The result of the study found that

1. The Data analysis of moral and moral principles implantation of primary education school students, Nonthburi Province with mean and standard deviation found that all of respondents agreed as much level. The consideration of each aspects found that the sample agreed much level 2

aspects and moderate level 3 aspects ; the much level were the responsibility, and the honestly, the moderate level were the savings, the gratefulness and the discipline, respectively.

2. The Comparison analysis of moral and moral principle implantation of primary education school students, Nonthaburi Province using t-Test between sex classification found that there was no different statistical significance at 0.05 level both the all perspectives and each aspects

3. The Comparison analysis of moral and moral principles implantation of primary education school students, Nonthaburi Province sing ANOVA among guardian profession were as follows;

1) The Comparison analysis of guardian profession found that there was no different statistical significance at 0.05 level but there was different statistical significance at 0.05 level in the responsibility

2) The Comparison analysis of personal concerning the moral and moral principles found that there were different statistical significance at 0.05 level in all perspectives. The consideration in each aspects found that there were different statistical significance at 0.05 in discipline, gratefulness. Honestly, and savings.

3) The Comparison analysis of school found that there was no different statistical significance at 0.05